

Healthcare Assistant Training: Course Outline

Start Date: 18 September 2017



Module 1: Personal Effectiveness:

The purpose of this award is to equip the learner with the knowledge, skill and competence to apply a range of personal and learning skills in a variety of personal, civil and vocational contexts, operating with autonomy while under general direction and will help them to:

- Understand the fundamentals of personal effectiveness.
- Develop appropriate problem solving skills.
- Enable the learner to take responsibility for his/her own learning

Module 2: Care Skills:

The Care Skills award will equip the learner with the knowledge, skill and competence to care for clients in a safe and hygienic environment and will help them to:

- recognise the personal care needs of clients
- respond effectively to clients' individual needs, with their involvement and use of choice
- acquire practical skills in the area of client personal care
- maintain a safe, healthy and hygienic environment for clients.

Module 3: Care of the Older Person:

This award will equip the learner with the knowledge, skill and competence to meet the full range of needs of older people in a variety of care settings and will help them to:

- demonstrate good work practices in the provision of individualised holistic care for older people
- understand the concept of the ageing process
- be able to meet the full range of needs of older people in a variety of care settings
- enhance the quality of life of the older person.

Module 4: Work Experience Theory:

Work Experience Theory is an experiential learning activity and is an important part of the educational process. It will assist you to prepare and plan for work, to work under direction in a specific vocational area and review and evaluate that work. The experience of work enables learners to develop work skills, evaluate employment opportunities and cope with changing work environments.

- develop critical awareness of the changing nature of work
- set achievable goals for work experience
- utilise learning opportunities presented in the work environment
- apply work skills to consolidate learning in the vocational area
- understand how work is planned and organised at different levels in a specific vocational area
- appreciate the importance of safety and welfare in the workplace
- explore future employment opportunities (including opportunities for self-employment, contract work, work in the social economy, etc).

Module 5: Infection Prevention & Control:

The purpose of this award is to equip the learner with the knowledge, skill and competence to prevent and control infection within the health services area and will help them to:

- understand what the area of Infection Control means
- have a better understanding of the basic principles of infection control and be able to apply standard precautions in relation to infection control
- be aware of the importance of infection prevention and control in providing a safe environment for patients, staff and visitors
- be aware of healthcare-associated infection
- understand their own role in the prevention of the spread of infection.

Module 6: Palliative Care:

This award will equip the learner with the knowledge, skills and competence to enable them to care for and address the needs of a person and their family after the diagnosis of a life-limiting illness, in a dignified, inclusive and holistic manner.

- Discuss the philosophy and principles of palliative care
- Respond appropriately to the needs of the person who is confused in the last days of life.
- Work effectively and with great sensitivity in relation to the dying person and their significant others in a palliative care setting.
- Use the range of skills required from a palliative support worker in relation to end of life care.

Module 7: Health and Safety at Work:

The purpose of this award is to equip the learner with the knowledge, skill and competence to promote and maintain safety and health in a work environment.

- The learner will be supported in achieving an awareness of safety and health issues in the workplace.
- The tutor will assist the learner in becoming familiar with the responsibilities and duties of the employer and employee with regard to health and safety.
- The learner will be facilitated in developing skills in identifying hazards and carry out risk assessments and will be supported in identifying the relevant national legislation and statutory bodies

Module 8: Care Support:

The Care Support award will equip the learner with the knowledge, skill and competence to work effectively in a care setting. It aims to promote good practice and respect for diversity in lifestyle, religion and culture in care work and will help them to:

- understand the responsibilities and entitlements of a care worker.
- recognise the need for continuing development in care work, drawing on personal reflection and experience.
- promote good practice and respect for diversity in the care setting.
- understand the importance of working effectively as part of a team.
- communicate and deal with people in ways that are consistent with the role of a carer.